



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Lawrence Jr High School

SAU: RSU 49 / MSAD 49

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2010-2011 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49 / MSAD 49
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	168	167	99	69	69	78	14	56	19	12	166	1
	2009-2010	182	181	99	57	56	69	4	52	34	9	181	0
Female	2008-2009	83	83	100	77	77	84	18	59	16	7		
	2009-2010	93	93	100	62	62	76	5	57	28	10		
Male	2008-2009	85	84	99	62	61	73	10	52	21	17		
	2009-2010	89	88	99	51	50	62	3	48	41	8		
Caucasian/White	2008-2009	165	164	99	69	68	79	13	55	19	12		
	2009-2010	176	175	99	57	56	69	5	52	35	8		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	4	4	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	2	2	100			83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	81	81	100	62	61	67	9	53	22	16		
	2009-2010	102	101	99	46	45	57	2	44	43	12		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100	17	16	39	0	17	47	37		
	2009-2010	25	25	100	8	7	28	0	8	64	28		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49 / MSAD 49
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	200	198	99	61	61	71	11	49	26	13	196	2
	2009-2010	173	172	99	65	64	68	10	55	26	10	171	1
Female	2008-2009	104	102	98	70	69	77	16	54	23	8		
	2009-2010	84	83	99	75	75	76	19	55	19	6		
Male	2008-2009	96	96	100	51	52	66	6	45	30	19		
	2009-2010	89	89	100	55	54	61	1	54	31	13		
Caucasian/White	2008-2009	196	194	99	61	61	72	11	49	26	13		
	2009-2010	170	169	99	64	64	69	9	54	26	10		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009	3	3	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	2	2	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	88	88	100	55	54	56	6	49	27	18		
	2009-2010	88	87	99	55	55	56	8	47	32	13		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	38	97	29	30	29	3	26	37	34		
	2009-2010	32	32	100	28	27	26	0	28	41	31		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49 / MSAD 49
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	168	167	99	40	40	57	7	34	35	25	166	1
	2009-2010	182	181	99	43	43	60	8	35	24	33	181	0
Female	2008-2009	83	83	100	45	45	59	6	39	40	16		
	2009-2010	93	93	100	40	40	59	4	35	26	34		
Male	2008-2009	85	84	99	36	35	56	7	29	31	33		
	2009-2010	89	88	99	47	46	61	11	35	22	32		
Caucasian/White	2008-2009	165	164	99	40	40	58	6	34	35	24		
	2009-2010	176	175	99	44	44	61	8	36	25	31		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	4	4	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	81	81	100	33	33	42	6	27	36	31		
	2009-2010	102	101	99	34	33	46	6	28	27	40		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100	10	10	23	0	10	30	60		
	2009-2010	25	25	100	0	0	25	0	0	8	92		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 08



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Group	Mathematics Assessment Data												
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	200	198	99	30	30	52	6	25	36	33	196	2
	2009-2010	173	172	99	48	48	60	11	37	27	25	171	1
Female	2008-2009	104	102	98	30	30	54	6	25	37	32		
	2009-2010	84	83	99	51	51	60	10	41	30	19		
Male	2008-2009	96	96	100	30	30	51	5	25	35	34		
	2009-2010	89	89	100	46	46	59	12	34	24	30		
Caucasian/White	2008-2009	196	194	99	31	31	53	6	25	37	32		
	2009-2010	170	169	99	48	48	60	11	37	27	25		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009	3	3	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	88	88	100	22	21	36	3	18	40	39		
	2009-2010	88	87	99	36	36	45	10	25	32	32		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	38	97	13	13	18	5	8	32	55		
	2009-2010	32	32	100	6	6	21	0	6	31	63		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Lawrence Jr High School
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Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 99	99 99	67	70 66	71 69	99	99 99	99 99	49	62 49	63 61	94	95	95
Caucasian/White	99	99 99	99 99	67	70 66	71 69	99	99 99	99 99	48	62 49	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	99 99	99 99	60	63 58	60 56	99	99 99	99 99	37	54 39	50 47			
Students with Disabilities	100	95 99	97 98	33	43 27	36 28	100	96 99	97 98	7	38 15	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	8	8	0	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	26.05

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>